

MON: APR 4

TUES: APR 5

WED: APR 6

THUR: APR 7

FRI: APRIL 8

**MATH**

**Objective:** Students will use shape knowledge to identify shapes.

**Instructional Strategy:** Students will be tested on shapes. They will relist attributes. They will use shape picture to add values and find a worth for their pictures.

**Assessment:** Observation and test

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will tell time

**Instructional Strategy:** Use leveled popsicle sticks to tell time in groups. Record in math journal

**Assessment:** math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will learn about money.

**Instructional Strategy:** Students will use money caterpillars to count money and record in their math journal.

**Assessment:** math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will begin working on regrouping in subtraction.

**Instructional Strategy:** Students will use dice and graph paper to roll and write their own problem. They will determine if they need to borrow or not for the problem.

**Assessment:** wkst

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will use repeated addition to solve multiplication problems.

**Instructional Strategy:** Using the choc chips they will roll dice and make arrays to solve the multiplication problem.

**Assessment:** Observation and math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**READING**

**Target Week Objective:** Use context clues to understand character feeling.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**Target Week Objective:** Use context clues to understand character feeling.

**Instructional Strategy:** Students will read Julian Tells and use the graphic organizer to compare/contrast character from the story.

**Assessment:** Observation,

**Target Week Objective:** Use context clues to understand character feeling.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**Target Week Objective:** Use context clues to understand character feeling.

**Instructional Strategy:** Students will use leveled readers. They will become one of the characters and determine how they would feel in the same situation.

**Assessment:** Graphic Organizer

**Target Week Objective:** Use context clues to understand character feeling.

**Instructional Strategy:** Daily 5, small group instruction and activities

**Assessment:** Observation, graphic organizer, reading journals

**PHONICS/SPELLING/WRITING**

**Writing Objective:** Students will write a fictions story  
**Instructional Strategy:** They will pretend they are a chick about to hatch and tell their story!  
**Assessment:** stories

**Grammar Objective:** Students will practice nouns, verbs, and adjectives.  
**Instructional Strategy:** Using the write on/off sentence strips students will practice writing 7up sentences with nouns, verbs, and adjectives.  
**Assessment:** reading journals

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.  
**Instructional Strategy:** Individual test  
**Assessment:** Test

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.  
**Instructional Strategy:** Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.  
**Assessment:** Test

**Writing Objective:** Students will write fiction  
**Instructional Strategy:** Students will work in teams at different events (circus, farm, school) and write stories about their day and how they are interacting with the characters  
**Assessment:** stories